

## Test format overview

The Oxford Test of English Advanced is a multi-level proficiency test which assesses the ability to communicate effectively in English in a range of academic, professional, and social situations at CEFR levels B2 and C1. It is certified by the University of Oxford. The whole test takes about 2 hours.

The test covers all four skills: Speaking, Listening, Reading, and Writing. The Listening and Reading modules are computer adaptive, which means that the test adjusts the difficulty of questions based on the test taker's responses, making the test motivating, short, and giving a precise measurement. These two modules are automatically marked, meaning results are available the same day as the test. The Speaking and Writing modules, with a focus on testing integrated skills and mediation, use task randomization for an individualized experience. These modules are marked by trained human assessors and results are available within 14 days of taking the test.

**Speaking:** The Speaking module has five parts. It takes approximately 15 minutes.

| Part   | Task type              | Number of questions              | Task format  | Testing focus   | Detailed timing  |
|--------|------------------------|----------------------------------|--|---|--|
| Part 1 | Interview              | 6 (first 2 questions not marked) | Answer questions on everyday topics  | <ul> <li>giving information, advice, and descriptions</li> <li>expressing opinions, preferences, feelings, and attitudes</li> <li>narrating, comparing, hypothesizing, and speculating</li> </ul> | 2 questions x 10<br>seconds; 4 questions x<br>30 seconds to answer |
| Part 2 | Voice message          | 1                                | Leave a voice message to respond to a difficult or sensitive situation                                   | <ul> <li>negotiating complex or sensitive transactions</li> <li>expressing disagreement diplomatically</li> <li>using persuasive language</li> </ul>  | 10 seconds to prepare,<br>40 seconds to answer                     |
| Part 3 | Summary                | 1                                | Summarize and synthesize the main ideas expressed by two different speakers talking about the same topic | summarizing     structuring discourse     distinguishing main points and supporting detail  | 40 seconds to prepare,<br>50 seconds to answer                     |
| Part 4 | Debate                 | 1                                | Put a case for or against a proposition using two or three of the ideas provided                         | <ul><li> developing an argument</li><li> sustaining an argument</li><li> concluding an argument</li></ul>   | 45 seconds to prepare,<br>2 minutes to answer                      |
| Part 5 | Follow-up<br>questions | 4                                | Respond to questions to expand on the topics raised in the debate  | <ul> <li>justifying opinions and attitudes</li> <li>speculating about the past or future</li> <li>describing experiences</li> <li>comparing and evaluating alternatives</li> </ul>                | 4 questions x 40 seconds to answer                                 |





Listening: The Listening module has four parts. It takes approximately 35 minutes. Test takers can listen to each audio twice.

| Part    | Task type   | Number of questions | Task format  | Testing focus   | Detailed timing  |
|---------|---|---------------------|--|---|--|
| *Part 1 | Multiple choice<br>with picture<br>options OR text<br>options | 5                   | Short monologues or dialogues each with one 3-option multiple-choice question with picture options OR with text options      | <ul> <li>identifying gist</li> <li>identifying specific information</li> <li>understanding attitude/feeling/opinion</li> <li>understanding implied meaning</li> <li>identifying function/reason/purpose</li> <li>identifying type, speaker relationship, topic</li> <li>understanding rhetorical purpose (exemplification, comparison, exaggeration)</li> </ul> | time to answer = length<br>of audio plus an<br>additional 10 seconds                               |
| *Part 2 | Note-<br>completion   | 5 or 6              | Longer monologue with a note-<br>completion task with five 3-option<br>multiple-choice questions OR with<br>six gaps to fill | identifying specific information  | time to read the task = 30 seconds; time to answer = length of audio plus an additional 15 seconds |
| *Part 3 | Matching  | 5 or 6              | Longer dialogue with multiple-<br>choice questions to match opinions<br>to the people who express them                       | identifying stated opinion     identifying implied meaning  | time to read the task = 30 seconds; time to answer = length of audio plus an additional 15 seconds |
| Part 4  | Multiple-choice<br>with text<br>options                       | 5                   | Short monologues/dialogues, each with one 3-option multiple-choice question with text options                                | <ul> <li>identifying gist</li> <li>identifying specific information</li> <li>understanding attitude/feeling/opinion</li> <li>understanding implied meaning</li> <li>identifying function/reason/purpose</li> <li>identifying type, speaker relationship, topic</li> <li>understanding rhetorical purpose (exemplification, comparison, exaggeration)</li> </ul> | time to answer = length<br>of audio plus an<br>additional 10 seconds                               |

<sup>\*</sup> In these parts of the Listening module the task type and number of questions that the test taker gets will depend on their level.





Reading: The Reading module has four parts. It takes up to 35 minutes.

| Part    | Task type       | Number of | Task format                                   | Testing focus   | Detailed    |
|---------|-----------------|-----------|---|---|-------------|
|         |                 | questions |   |   | timing      |
| Part 1  | Multiple-choice | 6         | Multiple-choice questions on short texts      | Careful local and global reading:   | 6 questions |
|         | questions on    |           | from a variety of sources, including adverts, | identifying main message, purpose, detail, and implied                          | x 1 minute  |
|         | short texts     |           | blogs, emails, letters, notices, literary     | meaning   | 20 seconds  |
|         |                 |           | extracts, and journal extracts                |   |             |
| *Part 2 | Multiple-       | 6 or 7    | Multiple-matching task with six profiles to   | Expeditious search reading at local and global levels:                          | 8 minutes   |
|         | matching        |           | match to four longer texts OR seven           | <ul> <li>identifying specific information, opinion and attitude, and</li> </ul> |             |
|         |                 |           | questions to match to three longer texts      | implied meaning   |             |
| Part 3  | Gapped text     | 6         | Gapped text task with extracted sentences     | Careful global reading:   | 11 minutes  |
|         |                 |           | to be inserted into a longer text             | identifying text structure and organizational features of a text                |             |
| *Part 4 | Multiple-choice | 4 or 5    | Multiple-choice questions on a longer text    | Careful local and global reading:   | 8 minutes   |
|         | questions on a  |           |   | identifying attitude/opinion, purpose, reference, the                           |             |
|         | longer text     |           |   | meanings of words in context and global meaning                                 |             |
|         |                 |           |   | understanding implication and exemplification                                   |             |
|         |                 |           |   |   |             |

<sup>\*</sup> In these parts of the Reading module the task type and number of questions that the test taker gets will depend on their level.

Writing: The Writing module has two parts. It takes up to 50 minutes. The tasks in both parts are compulsory.

| Part   | Task type | Number of questions | Task format  | Testing focus   | Detailed<br>timing |
|--------|-----------|---------------------|--|---|--------------------|
| Part 1 | Essay     | 1                   | Write an essay of 220–280 words in response to an essay question, including at least two out of three ideas provided             | <ul> <li>structuring and developing an argument</li> <li>giving reasons against or in support of a particular point</li> <li>evaluating different ideas or solutions to a problem</li> <li>highlighting salient issues</li> </ul> | 30 minutes         |
| Part 2 | Summary   | 1                   | Write a summary of 80–100 words synthesizing the main ideas from a textbook extract and a lecture transcript on the same subject | <ul> <li>summarizing and synthesizing information from two sources</li> <li>identifying relevant information and reorganizing ideas</li> <li>distinguishing main from supporting information</li> <li>paraphrasing</li> </ul>     | 20 minutes         |

